**ISP 160A**

**Course Syllabus Information**

The purpose of the class syllabus is to clearly describe the content and operation of the class so the instructor and students have a mutual understanding of performance expectations and learning outcomes.

Every class section will have a syllabus written and distributed to each student. Instructors may design their own syllabus format and add information unique to their area, but all syllabi will contain the following minimum information:

1. Instructor Information

Office Hours/Office Location

Telephone extension

Email address

1. Grading Information

Attendance requirements and relation to grade

Tests scheduled and relation to grade

Assignments and relation to grade

myClackamas (CougarTrax) /access to grades

Other student performance standards

Academic honesty expectations and consequences

1. Course Information

Course title and number

Credits

Course meeting dates, times and location

Course description

Student learning outcomes

Required text or readings

Major topic outline or calendar

A statement that calendar and syllabus are subject to

revision (at the instructor’s discretion)

1. CCC Information and Expectations[[1]](#footnote-1)

Safety information (campus and course, if applicable)

Disability Resources information

Civil discourse expectation

Learning Center information

Title IX information

Moodle information (if it is used in the class)

1. Since these expectations are standard and well-represented across campus, including in the Student Handbook, instructors are encouraged to use best practices for student-friendly syllabi, which may mean directing students to these pieces of information elsewhere in their course or campus materials. [↑](#footnote-ref-1)